



# What Works Now: 6 Coaching Moves that Meet the Moment





These **six moves** are drawn from real work across PK–12 classrooms, adult ESL spaces, and educator preparation programs. Whether you're an administrator, coach, or teacher leader, these strategies offer practical, meaningful ways to ***support teaching without overwhelming teachers.***



# Model the Move, Not the Whole Lesson

Keep modeled instruction focused and replicable. Teachers are more likely to try something they can actually see themselves doing.

Example: Demonstrate how to introduce sentence frames during a math warm-up rather than a 45-minute lesson.



# Co-Plan for a Real-Time Pivot

Support teachers in planning something small they can implement immediately. Action builds trust.

Example: Collaboratively revise a lab task using scaffolded step-by-step visuals students can follow the next day.



# Use Micro-Coaching Moments

Coaching doesn't always require a meeting. Find ways to embed reflection and support into the rhythm of the day.

Example: Offer a quick hallway debrief, a note of feedback on a lesson exit ticket, or an idea for next week's lesson.



# Respect the Adult Learner Lens

Support works best when teachers feel like partners, not recipients. Explain the why, and invite teacher agency.

Example: Introduce a strategy by modeling it, explaining its research basis, and asking for teacher input on how to adapt it.



# Connect Across Classrooms

Break down silos between co-teachers and support staff by clarifying roles and building mutual respect.

Example: Facilitate a co-teaching reflection between a general ed and EL specialist teacher to improve shared ownership.





# Build Culture Through Family Engagement

When teachers feel supported in connecting with families, everyone benefits. Show how instructional strategies connect to home.

Example: Help co-create a bilingual family letter explaining a new scaffold being used in math or reading class.

