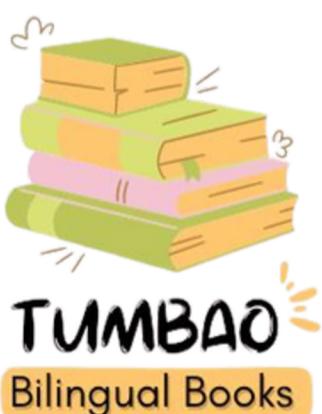


What Works Now: 6 Coaching Moves that Meet the Moment



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These **six moves** are drawn from real work across PK–12 classrooms, adult ESL spaces, and educator preparation programs. Whether you're an administrator, coach, or teacher leader, these strategies offer practical, meaningful ways to **support teaching without overwhelming teachers**.



Model the Move, Not the Whole Lesson

Keep modeled instruction focused and replicable. Teachers are more likely to try something they can actually see themselves doing.

Example: Demonstrate how to introduce sentence frames during a math warm-up rather than a 45-minute lesson.



Co-Plan for a Real-Time Pivot

Support teachers in planning something small they can implement immediately. Action builds trust.

Example: Collaboratively revise a lab task using scaffolded step-by-step visuals students can follow the next day.



Use Micro-Coaching Moments

Coaching doesn't always require a meeting. Find ways to embed reflection and support into the rhythm of the day.

Example: Offer a quick hallway debrief, a note of feedback on a lesson exit ticket, or an idea for next week's lesson.



Respect the Adult Learner Lens

Support works best when teachers feel like partners, not recipients. Explain the why, and invite teacher agency.

Example: Introduce a strategy by modeling it, explaining its research basis, and asking for teacher input on how to adapt it.



Connect Across Classrooms

Break down silos between co-teachers and support staff by clarifying roles and building mutual respect.

Example: Facilitate a co-teaching reflection between a general ed and EL specialist teacher to improve shared ownership.





Build Culture Through Family Engagement

When teachers feel supported in connecting with families, everyone benefits. Show how instructional strategies connect to home.

Example: Help co-create a bilingual family letter explaining a new scaffold being used in math or reading class.

